## ESL Long Vowel Listening Assessment

Student Name:

| CATEGORY | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| Respects Others | $\begin{array}{l}\text { Student listens } \\ \text { quietly, does not } \\ \text { interrupt, and stays } \\ \text { in assigned place } \\ \text { without distracting } \\ \text { fidgeting. }\end{array}$ | $\begin{array}{l}\text { Student listens } \\ \text { quietly and does not } \\ \text { interrupt. Moves a } \\ \text { couple of times, but } \\ \text { does not distract } \\ \text { others. }\end{array}$ | $\begin{array}{l}\text { Student interrupts } \\ \text { once or twice, but } \\ \text { comments are } \\ \text { relevant. Stays in } \\ \text { assigned place } \\ \text { without distracting } \\ \text { movements. }\end{array}$ | $\begin{array}{l}\text { Student interrupts } \\ \text { often by whispering, } \\ \text { making comments or } \\ \text { noises that distract } \\ \text { others OR moves } \\ \text { around in ways that } \\ \text { distract others. }\end{array}$ |
| Follows Along | $\begin{array}{l}\text { Student is on the } \\ \text { correct page and is } \\ \text { actively reading } \\ \text { along (eyes move } \\ \text { along the lines) or } \\ \text { finger is following } \\ \text { words being read } \\ \text { aloud by others. }\end{array}$ | $\begin{array}{l}\text { Student is on the } \\ \text { correct page and } \\ \text { usually appears to } \\ \text { be actively reading, } \\ \text { but looks at the } \\ \text { reader or the } \\ \text { pictures } \\ \text { occasionally. Can } \\ \text { find place easily } \\ \text { when called upon to } \\ \text { read. }\end{array}$ | $\begin{array}{l}\text { Student is on the } \\ \text { correct page and } \\ \text { seems to read along } \\ \text { occasionally. May } \\ \text { have a little trouble } \\ \text { finding place when } \\ \text { called upon to read. }\end{array}$ | $\begin{array}{l}\text { Student is on the } \\ \text { wrong page OR is } \\ \text { clearly reading } \\ \text { ahead or behind the } \\ \text { person who is } \\ \text { reading aloud. }\end{array}$ |
| Participates | $\begin{array}{l}\text { Student routinely } \\ \text { volunteers answers } \\ \text { to questions and } \\ \text { willingly tries to } \\ \text { answer questions } \\ \text { s/he is asked. }\end{array}$ | $\begin{array}{l}\text { Student volunteers } \\ \text { once or twice and } \\ \text { willingly tries to all } \\ \text { questions s/he is } \\ \text { asked. }\end{array}$ | $\begin{array}{l}\text { Student does not } \\ \text { volunteer answers, } \\ \text { but willing tries to } \\ \text { answer questions } \\ \text { s/he is asked. }\end{array}$ | $\begin{array}{l}\text { Student does not } \\ \text { willingly participate. }\end{array}$ |
| Willingly |  | $\begin{array}{l}\text { Student recognizes } \\ \text { the correct long } \\ \text { vowel for 10 or more } \\ \text { words pre-recorded } \\ \text { by the teacher. }\end{array}$ | $\begin{array}{l}\text { Student recognizes } \\ \text { the correct long } \\ \text { vowel for 8 words } \\ \text { pre-recorded by the } \\ \text { teacher. }\end{array}$ | $\begin{array}{l}\text { Student recognizes } \\ \text { the correct long } \\ \text { vowel for 6 words } \\ \text { pre-recorded by the } \\ \text { teacher. }\end{array}$ | \(\left.\begin{array}{l}Student recognizes <br>

the correct long <br>
vowel for 4 or less <br>
words pre-recorded <br>
by the teacher.\end{array}\right\}\)

